

2nd Year CBA Calendar 2019-20

Subject	CBA Name	Details	Duration and Dates
ENGLISH	<i>Oral Communication</i>	Students are given an opportunity to choose a topic or issue that is of interest or importance to them and to carry out research and then present it to the class.	3 weeks 20/4/20 – 11/5/20
BUSINESS	<i>Business in Action</i>	Business in Action comprises four stages: conducting research, evaluating information, developing action plans and reporting findings.	4 weeks 2/3/20 – 31/3/20
SCIENCE	<i>Extended Experimental Investigation</i>	Students will; formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypotheses, generate and analyse primary data, and reflect on the process, with support/ guidance by the teacher.	3 weeks 13/1/20 – 3/2/20
MFL French & Spanish	<i>Oral Communication</i>	Students will communicate using the format of an interview, role-play, presentation or conversation in response to stimulus material.	3 weeks 13/1/20 – 3/2/20
VISUAL ART	<i>From Process to Realisation</i>	Students choose to work from one of a range of given themes to develop their ideas and create a realised work.	Max 4 months 6/1/20 – 5/5/20
MATHS	<i>Mathematical Investigation</i>	A student will, over a three-week period, follow the Problem-solving cycle to investigate a mathematical problem.	3 weeks 24/2/20 – 13/3/20
MUSIC	<i>Composition Portfolio</i>	Students will produce compositions over time to include in their portfolio. From this they will submit two final pieces for assessment.	3 weeks 6/1/20 – 5/5/20
GEOGRAPHY	<i>Geography in the News</i>	Geography in the News provides opportunities for students to engage in practical, authentic learning experiences that reflect the relevance of the study of geography to the world around them.	3 weeks 20/4/20 – 11/5/20

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		Structured inquiry through a response to recent geographical event(s).	
HISTORY	<i>The Past in My Place</i>	The Past in My Place allows students to experience history at a personal level through the study of an issue, event, theme or person relating to their locality. Students will create a display based on local history.	3 weeks 9/3/20 – 31/3/20
HOME ECONOMICS	<i>Creative Textiles</i>	Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home OR Recycle or upcycle a creative textile item for an individual or the home.	8-10 weeks 24/2/20 – 18/5/20