

# SACRED HEART SCHOOL • PASTORAL CARE



The Pastoral Care policy in the school is rooted in the school's mission statement.



## Class Advisor

Each class is assigned a Class Advisor. The Class Advisor meets their class group each day to ensure a positive happy working atmosphere within the class group and to deal with any concerns of individual students.

## Year Head

Each year group is assigned a Year Head. The Year Head, in conjunction with the Class Advisor, monitors the overall progress of the student and is available as a contact for parents if required.

## Care Team

This is made up of the learning support teachers, our school lay chaplain and guidance counsellor who work in conjunction with Year Heads, class advisors, teachers and management to deal with the pastoral care needs of students.

## Mentoring System

First year students are assigned a mentor. This is a senior student who has taken part in mentor training and who will meet students on a regular basis to help and support them as they settle into school. The mentoring system also provides a opportunity for senior students to develop leadership skills and to be role models for their fellow students.

## Teachers

All teachers are committed to the well being of their class. The working environment of the classroom is one of mutual respect, trust and care.

## Parents

Our pastoral care system is based on the principle of a working partnership between parents and school.



## Extra Curricular Activities

All students are encouraged to join in the wide variety of activities that the school offers, both for Junior and Senior students. These may vary from year to year depending on interest and resources.

### SPORT

- Gaelic Games / Football and Camogie
- Basketball
- Athletics
- Soccer
- Tag Rugby
- Golf
- Badminton
- Spikeball
- Dance
- Swimming

### MUSIC

- Choir
- Harp and Piano Lessons
- Trad. Group

### CLUBS

- Science Club
- Maths Club
- Book Club
- Club Galach
- Drama
- Filmmaking
- Library

### AWARDS

- BT Young Scientist
- Maths Quiz
- Scifest
- John Paul II Awards
- Gaisce Award
- Public Speaking
- Young Social Innovators
- Art Competitions
- Green School
- Active School





## Admission Policy

Students are accepted to the school under the conditions of our Admissions Policy available on request. Every student and parent/guardian must read, accept the Code of Behaviour and Respect on enrolment to the school.

## Code of Behaviour and Respect and Anti-bullying policy

Our discipline system is based on a pastoral approach and focuses on student affirmation. This may involve the intervention of class teachers and Year Heads, with the help of the pastoral care team, for breaches of school rules. More serious breaches of school rules are dealt with by Year Heads, Deputy Principal and Principal according to the Code of Behaviour and Respect and Anti-bullying policy. At the beginning of each year, parents and students will also sign their school journal indicating that they have read and accept the Code of Behaviour and Respect. The underlining principle of our code is respect for self, others and school and other's property.

## Homework & Study Ethos

Our school policies reflect the importance placed on creating excellent learning opportunities for all students. Research shows that a good study routine leads to good results and so every effort is made to facilitate and promote this, both during and after school. Supervised study provides a good environment to study for those who participate and the school provides facilities for study from 4.00pm until 7.00pm on Monday to Thursday and 4.00pm. to 5.45pm on Friday.

Saturday Study is arranged each year in the second and third term.

This has proved to be a very popular resource to our exam students and this is reflected in the huge uptake by the girls each year.

## The School uniform in school at all times

The official uniform consists of:

### For Junior Students (1<sup>st</sup> & 3<sup>rd</sup> Years)

- Navy Jumper with school crest
- Light blue shirt
- Navy gymslip, navy school trousers
- Navy/black tights/socks
- Low neat black/navy shoes

### For Senior Students (4<sup>th</sup> & 6<sup>th</sup> Years)

- Green tartan skirt/trousers
- Cream shirt
- Green Jumper with school crest
- Navy/black tights/socks
- Low neat black/brown shoes

### PE wear for all Students

- Navy tracksuit bottoms
- Plain tee shirt

- A navy school hoodie with school crest may be worn in PE or as outdoor wear.
- A school jacket may be worn to and from school and on school outings. No other coloured jacket is permitted.



## Transition Year

Transition Year is an optional year, taken between Junior and Senior Cycle. As the course allows a greater degree of autonomy and responsibility it is important that students who apply for the course should have shown themselves capable during their Junior Cert Cycle and places may be restricted from year to year. The purpose of the programme is to promote the personal, social, educational and vocational development of pupils and prepare them for their role as autonomous participative and responsible members of society. Here in the school we have an excellent programme to support these aims. Students cover core subjects: Gaelige, English, Maths, Science, PE, RE, Career Guidance Preparation for Work, ICT, Personal Development and Young Social Innovators. Highlights include: Arts Week, the Musical production, cultural tours, driving course, Law Course, community projects, Awards Gaisce

## Leaving Certificate Vocational Programme

The LCVP is an enhanced Leaving Certificate Programme. Students who have specified subject combinations (as laid down by the DES) qualify to take the "link modules" - Enterprise Education, Preparation for work and Work experience. It is a worth while programme that combines the academic strengths of the Leaving Certificate with a new and dynamic focus on self directed learning, enterprise, work and the community. Assessment is by written examination (40%) and by Portfolio of coursework (60%). A Distinction in this programme is the equivalent of a grade "C" on a higher level paper and is therefore very valuable.

## Leaving Certificate Applied

The Leaving Certificate Applied is a distinct, self-contained two -year senior cycle programme aimed at preparing students for adult and working life. The programme puts an emphasis on forms of achievement and excellence, which the established Leaving Certificate has not recognised in the past and is designed to meet the needs of students who are not adequately catered for by Leaving Certificate programmes

# SACRED HEART SCHOOL • CURRICULUM



The Sacred Heart School offers a six-year post primary education - three years junior cycle and three years senior cycle



## Junior Certificate

### CORE EXAMINATION SUBJECTS

- GAELIGE
- ENGLISH
- MATHEMATICS
- CIVIC, SOCIAL & POLITICAL EDUCATION
- HISTORY
- GEOGRAPHY

### CHOICE SUBJECTS

- ART
- FRENCH
- MUSIC
- BUSINESS STUDIES
- SCIENCE
- SPANISH
- HOME ECONOMICS

Core non-examination subjects: PE, SOCIAL PERSONAL AND HEALTH EDUCATION, RELIGION CAREER GUIDANCE

## Leaving Certificate

### CORE EXAMINATION SUBJECTS

- GAELIGE
- ENGLISH
- MATHEMATICS

### CHOICE SUBJECTS

- BIOLOGY
- ACCOUNTING
- FRENCH
- MUSIC
- HOME ECONOMICS
- HISTORY
- PHYSICS
- GEOGRAPHY
- CHEMISTRY
- SPANISH
- BUSINESS
- ART
- ECONOMICS

Core non-examination subjects: PE, RELIGION, CAREER GUIDANCE

**Options may vary according to demand and resources available.**